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IMPROVING THE PEDAGOGICAL SYSTEM OF PREPARING STUDENTS FOR PROJECT ACTIVITIES

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Abstract

This article allows you to prepare students for project activities, strive to master their pedagogical culture, be able to effectively organize the educational process and improve the pedagogical system.

Keywords: *system, pedagogical, student, project, technology, improvement, methods, tool, advanced, foreign, educational, standards, knowledge, skills, qualifications*

Introduction

Today, the results of scientific research work carried out in Uzbekistan on the design of the educational process, preparation of requirements for professional activities, the formation of relevant knowledge, skills and qualifications are applied to the process of modernization of the higher education system. In our republic, the issues of “development of the field of Education and science, further improvement of the system of continuing education, improvement of the possibilities of quality educational services, continuation of the policy of training highly qualified personnel in accordance with the modern needs of the labor market” are established as a priority. The work carried out in our country on the formation and development of professional competence of future teachers on the basis of advanced foreign experience, the establishment of didactic features of preparing students for the design

of the educational process on the basis of a project approach, the development of their competencies on the design of the educational process.

Literature Analysis and Techniques

Students' mastery of professional knowledge and pedagogical innovations related to the organization of a pedagogical system of preparation for project activities, their cognitive activities and professional independence, their desire to occupy a culture of pedagogical activity make it possible to master competencies in order to be able to effectively organize the educational process. When determining the existing levels of students' educational process design and organization skills, professors are required to know the types of diagnosis and follow certain principles in its implementation. Diagnosing the existing level of students' skills in designing the educational process-makes it possible to assess the quality

and effectiveness of the pedagogical process, make regular adjustments to the program of professional development of students, organize the processes of mastering the concept of education and significantly enrich the educational programs, educational methodological complexes and work plan based on determining the content of this process. The analysis of the level and content of professional innovative activities generated by each student should be carried out during a continuous pedagogical process. The process of diagnosing the existing level of skills for the design and organization of the educational process of students makes it possible to fully cover all students and achieve the application of methods and ways of systematic diagnosis according to certain parameters of the progress of professional innovative activities. Within the framework of studying the level of skills of students related to the design and organization of the educational process, the methods used in accordance with the established tasks are divided into several groups. They are: methods that serve to determine the psychological characteristics of professional activity; methods for diagnosing professional pedagogical activity (in order to determine quantitative indicators); methods of research; such methods are used in order to determine the mental states of future teachers; methods that shape students in order to determine the development of professional pedagogical activities are also used. As a result of identifying and analyzing the knowledge, skills and abilities of students regarding the preparation and organization of project activities, we came to the following conclusions:

The results of the study of theoretical approaches and practical experiments on the preparation of students for project activities and its effective organization and their armament with educational technologies on the basis of a professional approach suggest that the problem of preparing students for the design of the educational process in pedagogical science has not found a theoretical-empirical solution. According to the preparation for project activity, and the conditions for its preparation on the basis of a professional approach to its organization, such issues as the definition of the content, forms, methods, methods, mechanisms of this process await

their solution. Pedagogical activity aimed at designing the educational process has its didactic and psychological characteristics, and the opportunity to qualitatively improve the professional activities of students is created by identifying these features.

In our opinion, solving the theoretical problems of preparation for project activities in modern educational practice requires the peculiarities of this approach, which can be described as socio-pedagogical: the field of education (educational sphere) on its consequences (changes in social life) and social. Today, the preparation for socio – pedagogical project activities is carried out at different levels of the educational system. Carried out a conceptual analysis and synthesis of theoretical ideas on design in various areas of humanitarian knowledge, allowing to take a new step in understanding the essence of the project in relation to the goals of reform and development of its education; a clarification of the principle of general philosophical development was carried out, on the basis of which innovative changes in education; in regional education, the theoretical basis for preparing for socio-pedagogical project activities is developed, which determines its essence, general principles, technologies, methods of project activities in the processes of modern educational development; a general concept is formed.” Preparation for project activities in education “as the main mechanism of development and self-development of the educational system; criteria for the effectiveness of preparation for socio-pedagogical project activities were developed. Theoretical analysis of pedagogical literature allowed some generalizations.

Today, when rapid changes and radical changes occur in society, preparing for project activities is becoming a fundamentally new and fundamental way of determining the internal mechanisms of sufficient change in education, creating conditions and its development. Preparation for socio-pedagogical project activities-raznoprofessional activities organized specifically for the implementation of complex developments in the field of multidisciplinary research and development and educational self-development as a form of social practice. Preparation for socio-pedagogical project activities is an ideal preparation

for project activities (development of the idea of preparation for project activities) and at the same time with the practical implementation of the project plan related activities (pedagogical, scientific, managerial), a number of integration-what is possible, or what should be. The integration of this activity is manifested in the preparation for very specific educational project activities, which are live carriers of developers and realizers. Project activities in education in addition to socio-pedagogical education.

The developing paradigm of training also includes the preparation for psychological and pedagogical project activities of developing educational practices, educational technologies, the construction of methods and means of pedagogical activity and the development of educational processes that create optimal conditions for the real topic and activity of a person's life. Together, it defines the modern image of a practically oriented pedagogical science, capable of preparing for this type of project activity and creating new types of educational processes.

Thus, the theoretical analysis of research in education and the practice of preparing for project activities reveals the necessary conditions for the formation of a new direction in the development of pedagogical science associated with the study of project activities as independent, multifunctional, integral, adaptive, providing organic changes in education. Today, preparation for pedagogical project activities refers to activities to determine the conditions for the implementation of a particular pedagogical system. A. P. According to Tryapitsina, the importance of this approach lies in the fact that it allows you to find the pedagogical foundations of the educational system, ensuring the completeness of the conditions for human formation in the pedagogical process. Modern researchers clearly define the object of preparation for project activities, emphasizing the preparation of educational processes for psychological and pedagogical

project activities in the framework of a certain age range, preparation of educational institutions and educational environments for socio-pedagogical project activities and preparation of educational practices for pedagogical project activities. Thus, preparation for project activities in education is a system of organized activities for the implementation of comprehensive research and project development, which provides educational development and self-development as a form of social practice, allows meeting the need for Human education, the society in which it lives and the needs of educational systems. The logic of preparing for pedagogical project activities can be expressed in the forms of organizing the activities of the subjects of the process of analyzing, conceptualizing, programming, planning and designing new educational practices, as well as preparing each other for sequential changes of activities – current problems or situations. In some editions, training is a limited amount of change in preparation for project activities, which allows you to achieve possible resources, Real funds and new goals within the framework of a particular organization.

Conclusion

In conclusion, it is possible to insist that the improvement of the pedagogical system of preparing students for project activities will allow them to master professional knowledge and pedagogical innovations related to the organization, their cognitive activities and professional independence, their desire to master the culture of pedagogical activity will make it possible to master competencies to be able to effectively organize the educational process. The process of diagnosing the existing level of skills for the design and organization of the educational process of students made it possible to fully cover all students and achieve the application of methods and ways of systematic diagnosis according to certain parameters of the progress of professional innovative activities.

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