

Section 1. Art history and cultural studies

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DEVELOPING SKILLS OF HONESTY AND TRUTHFULNESS IN CHILDREN ON THE BASIS OF NATIONAL HERITAGE (FOLKLORE)

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Abstract

The purpose of the research. Developing pupils' truthfulness and honesty qualities in family and school upbringing on the basis of national customs and traditions in the Republic of Uzbekistan

Research methods. In the process of research, to solve the problems and achieve the goal, the following set of theoretical and empirical methods were used: study and analysis of philosophical, sociological, psychological, pedagogical literature, study of pedagogical experiences, sociometric methods as questionnaire, interview, conversation.

Research results. In the result of research experience children gradually develop skills and habits, ideas and concepts of correctness, honesty and truthfulness skills.

Practical application. Throughout the lesson, children use our national values as poems, stories, fairy tales, epics written and published for children in textbooks have many episodes depicting justice, truthfulness and honesty to develop skills.

Keywords: *honesty, truthfulness, upbringing, pedagogical, education, national values*

Introduction

The implementation and harmonization of education and upbringing has always been an urgent issue and a big problem at the same time. If there is no education that allows you to become a carrier of higher knowledge, society will not benefit from it, if there is no knowledge, then it will not be able to do something creative. Therefore, we consider it

as a sacred task to approach to this important issue in our scientific research.

Thanks to education and upbringing, children embody a set of spiritual and moral qualities, become free able to express their individuality and abilities fully in society, intelligent possessing a variety of knowledge, mentally mature possessing high talent and potential, physically

healthy and creative individuals who can feel the beauty of life.

The example of adults and the imitability of children are of great importance in raising children to be active, honest and proactive. It is said that “Words teach, and examples attract.” Nothing is more powerful in inculcating a habit in a child than setting an example.

It has been analyzed from the scientific and pedagogical point of view that the development of initiative in children on the basis of education is a factor of the formation of intellectual and mature individuals, especially, the formation of self-development, honest and fair initiative among primary school students in the process of continuous education and training is considered a continuous national education system.

Our national values as poems, stories, fairy tales, epics written and published for children in textbooks have many episodes depicting justice, truthfulness and honesty. In order to use them skillfully, we should allow the bright image of our great-grandfathers to appear before the eyes of children and create the initiative to be like them.

Pedagogical legacies of great scientists and other great people of the past, scientists, as well as examples taken from the lives and activities of today’s Heroes of Uzbekistan, pioneers of labor production, have great initiative power in educating children in the spirit of honesty and truthfulness.

In addition, literary works, heroes, and educational images with great examples have a strong impact on children’s thoughts and feelings, encouraging children to take initiative by following their example. Honesty, truthfulness, magnificence and greatness of the positive characters are depicted very strongly in literary works written and published for children. Righteousness is shown to consistently triumph over lying, cheating, stealing, and dishonesty. When children read literary works and watch movies, which instill a sense of initiative to live and work honestly, study well, they choose the bravery, courage, honesty and truthfulness of the positive characters, than mischievous actions.

It is necessary to pay special attention to the issue of education based on positive examples in the development of honesty initiative in students. For this, the example of the

people surrounding the children and setting the children’s life on the right path is extremely important. There must be the atmosphere of honesty and truthfulness in schools, every person beginning from ordinary employees to the school management should be honest and truthful in order to educate the children in this way. Only then, the initiative of honesty and truthfulness will quickly enter the daily life and school life of children.

Materials and methods

Positive role models from the classroom and school life should be chosen very carefully and shown to other students. For example, Sadulla, a 1st grader, found a watch while playing in the school yard and ran up and gave it to his teacher saying: “Teacher, I found a watch.” At that time, Husniddin, a student of this class who lost his watch and couldn’t find it, entered the class crying. When he saw the watch on the teacher’s desk, he stopped crying and happily ran to the teacher saying “this is my watch”. The teacher shows this event that happened in the life of the class as the following example:

“Sadullah, your sincere honesty greatly pleased your friend Husniddin and all the students in our class. Thank you very much children, we should learn from the good qualities of Sadullah’s correct and honest behavior, it will be an honor for us.

Imitation in children manifests itself at every step. Therefore, the personal example of teachers and educators has great educational significance in raising children to be truthful and honest. The influence of the personality of the educator on the young soul is such an educational force that nothing, neither textbooks, nor harsh words, nor punishments and rewards, can replace this force.

From the day they go to school, children look up to their teachers and educators with love. They observe and imitate their behavior, actions, words and deeds. In the eyes of teachers and educators, students, especially elementary school students, personify the noblest qualities of a perfect person. Therefore, children treat them with respect, noting “our teacher”, “our teacher”. Therefore, teachers and educators must first of all set an example in correct vocabulary. Teachers and educators should be role models for children

always and everywhere: in the classroom, at school, in society and in their personal lives.

The purer, more conscientious and truthful the teachers and educators are, the more the students love and respect them, firmly believe their every word, as a result, teachers receive great satisfaction from their work and their educational influence in instilling truthfulness in children increases.

In turn, children also treat such teachers and educators conscientiously, trying to diligently carry out any of their instructions. This has a positive effect on the correct formation of truthfulness and honesty in children.

The ideological and moral influence of the personality of the teacher and educator is a priority in instilling conscientiousness in students. The honesty of the student is brought up by the honesty of the teacher, the correctness of the student is brought up by the correctness of the teacher. The simplest way to educate a person is through ideology, while ideology can only be influenced through an idea.

An exceptionally conscientious, honest, truthful, articulate teacher who is true to his promise is worth talking about these qualities, and his words and behavior have a great educational impact on children. If a teacher, deprived of these qualities, who does not respond to his duty, whose word does not coincide with deeds, speaks about the harm of the student's moral faith for the state and the people, about lies, deceit and dishonesty, then his word will remain dry chatter. Such reasoning causes great moral harm to children instead of benefiting them; children in this case are raised to be liars, deceivers, unprincipled and two-faced.

If a teacher influences a student negatively, the student cannot imagine the positive aspects of his or her behavior. Students forgive the teacher for his mistake, but never forgive his injustice, duality and deception. In this case, nothing can save the teacher's reputation; the student's love and respect for the teacher begins to weaken.

Therefore, in order to raise children in the spirit of truthfulness, first of all, the teacher himself must be honest with his conscience. Children continue to learn truthfulness in school under the guidance of a teacher. In this case, they rely on the example of the teacher, therefore, in raising children in

the spirit of truthfulness and honesty, their examples in public work and personal life are extremely important.

Result and discussion

Fostering the initiative of truthfulness in children of primary school age begins in the family and develops further at school. The principles of school, family, and education carried out in this area require that the educational impact provided to children from all sides be holistic, goal-oriented, consistent and systematic. The school plays a leading role in this work and directs the work in parallel with the family, carrying out certain activities with them. When working with families, the school can use methods and types of work proven in the school's experience: getting to know the family conditions of children, studying the family education system, joint work with parents, class, parents' meeting, parents' university, experience of family education, exchange, etc.

From the mentioned forms of work, the study of the family education system, during the lesson the attitude of children to study, work, public and personal property is deeply studied. The reasons and motives associated with children's honesty and lies, deception, as well as family education are identified, which makes it possible to begin individual work with parents.

The reasons and motives for lies, deception and dishonesty in the behavior of some children, and the specifics of raising a child in a family require individual work with parents. Every parent loves their child. Some parents are demanding and arrogant. In most families, if you tell such parents about the mistakes and shortcomings of their child, they may become upset and turn away from you. That is why individual work creates great opportunities to work with such parents without affecting their dignity. Only then will they admit the mistakes and shortcomings in raising their child, agree with the measures that need to be taken to correct them, and seriously begin to give the child the right education.

The main goal of individual work with parents is to improve the family's positive experience in raising a child, to study the positive characteristics of parents and children based on the above methods.

Individual work with parents in raising children in the spirit of truthfulness gives good results.

In raising children in the spirit of honesty and truthfulness it is necessary:

1. Study in detail the child's behavior at school and in the family, become familiar with family conditions and the system of raising the child in the family. It is necessary to study the interaction of other members, parents and child.

2. Determine the child's attitude towards his friends and his friends towards the child, find out which of the family members and friends has the greatest influence on the child.

3. Identify positive and negative experiences of the school education system, positive and negative qualities in the behavior of the child, father, mother and other family members.

4. In individual work with parents in the field of raising children in the spirit of truthfulness, it is necessary to rely on the creative experience of family education, positive qualities in the behavior of the child, father, mother and other family members, enrich and develop them. It is necessary to achieve unity of requirements for the child at school and in the family.

Strict adherence to the above requirements in individual work with parents allows you to quickly put an end to the mistakes and shortcomings made by the family and eliminate such negative qualities in the behavior of children as lies and deception.

Working with some parents in the area of educating their children to be truthful also yields good results. To do this, a group brings together parents who have made mistakes and shortcomings in their family in teaching their children truthfulness and honesty and are interested in learning how to eliminate it. A separate meeting will be held for them, at which parents will receive full information about the pedagogical requirements and methods.

In the field of teaching students truthfulness and honesty, public work is carried out with parents, class and school parent meetings are held, parents, together with the school and mahalla, creatively look at the responsible work in educating children.

The role of mahallas in the spiritual and moral education of children is great, since

since ancient times, Uzbek mahallas have become the venue for socio-political, cultural and educational work as a form of self-government. Particular attention is paid to the peaceful and harmonious living of families in the neighborhood and raising children. Accordingly, educational work is being carried out locally, which played an important role at all stages of the historical development of the Uzbek people and has become a national value.

The exemplary role of the family and school in the upbringing of the children of the Uzbek people, their joint activities are part of the national education system as a national value. Our ancestors considered it sacred to protect the reputation of the family in the mahalla and the country and not refer to it, and they tried to raise their children in the same spirit. Since the state and mahalla have a strong influence on the education of children, the principle "seven mahallas are responsible for one child" is passed on by the Uzbek people from generation to generation. In the new historical conditions, based on the "Family-school-mahalla" system, traditions, customs and rituals between them become of great importance. Because they have the spiritual world of the people. His philosophy and aesthetics are reflected. After all, such national values are based on human relations between people, friendship, harmony, love for each other, consequences, loyalty, honesty and correctness. Especially locally, there are values associated with relationships in the mahalla; these values are important for the education of young people, they are built on the basis of honesty, justice, truthfulness, sincerity, dedication and good neighborliness, on the basis of mutual respect.

When we say "mahalla", we mainly think of a place where the strength of good neighborly ties, customs and traditions are realized in unity.

The school provides pedagogical training to the population, especially parents, contributes to the creation of an atmosphere of mutual respect, mutual assistance and human relations in every family, opens up opportunities for raising children to be perfect people, truthful, honest and perfect. The family, in turn, closely supports the school in revising the educational process and closely supports the school staff to ensure that students master

all aspects of learning. That is why the issue of cooperation between family, school and mahalla is becoming increasingly relevant.

Truthfulness and honesty are considered the adornment of human life, a high quality of a person in all periods of his life, be it childhood, youth or adulthood, and everyone dreams that these qualities will be reflected in all people.

Truthfulness is the basis of moral education; it is taught from early childhood in the family, in preschool educational institutions and at school, and this concept is not separated from each other, but is closely connected and subordinate to each other. These concepts are always used in education, social and interstate relations of people. It plays a very important role in personal and family relationships.

The treasure of folk oral creativity collected in folk pedagogy is a great symbol of the spiritual culture of our people. The best fairy tales and epics, proverbs and sayings, songs and riddles, which are preserved in the memory of the people and passed on from generation to generation, educate children, encourage them to be kind, honest and correct. If we want to define truthfulness and honesty, it is justice, people love justice, justice is loyalty to the people, the state and friends, and it occupies a special place as the best human virtue.

Children are simple and honest by nature. Accordingly, they speak with simple hearts about what they and others did, thought, felt and experienced, without keeping secrets when others ask them about it. This situation of children is an excellent basis for raising them in the spirit of honesty and truthfulness.

Our observations show that the emergence of honesty and truthfulness in children is episodic. Children carry out assigned tasks as directed by the teacher or with the help of parents, educators and the children's team, and talk about the completion or failure to complete these tasks. Later, they begin to carry out the assigned work independently, without the interference of others. Thus, children gradually develop skills and habits to treat their responsibilities honestly, to tell the truth, ideas and concepts about honesty and truthfulness.

Conclusion

Everyone in life has a close connection with society, that is, they get on a bus, trolleybus, go to work and school, live with their family and community as a whole. Visits parks, squares, museums, cities, buys various things in stores and markets. In such public places, a person's truthfulness and honesty are as follows.

Fully comply with the rules of behavior on the street and demand this from others. Be honest with public and personal property in public places, do not paint the walls of buildings, sidewalks, trolleybus stops, do not break windows, do not damage trees and flowers, do not tear posters and advertisements on the street, place newspapers and magazines on store windows with caution and ask others to do the same. Take all measures to return lost, forgotten things and objects to the owner and force others to do the same, preserve and protect public property in public places and on the street. This is the basis for conscientiously justifying trust, raising the younger generation to be conscientious, truthful, honest and truthful.

Abdurrahman Jami, the great poet of the East, considers truthfulness to be the best quality necessary for a person, and the expressed thought must be in harmony with words and actions. The poet says that kindness, mercy, an open appearance and cheerfulness give people a good, pleasant mood.

Some scholars say that the noblest qualities of a person are politeness, openness and truthfulness and he has the best initiative qualities.

In order for a child to be raised truthful, faithful to promises, good-natured, and proactive, one must not speak false words and refrain from gossip and slander. Accordingly, when asked about what they and others have done, thought, felt and experienced, they will simply answer without hiding secrets. This quality in children is an excellent basis for developing their initiative for honesty and correct speech.

Thus, children gradually develop skills and habits, ideas and concepts of correctness, honesty and truthfulness.

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